

# Goal Evaluation Worksheet

December 2013

Please rate the degree which you **value** the goal.  
5 - highest value to 1 - lowest value.

GOAL

Please rate the degree which you would like to **implement** the goal.  
5 - highest value to 1 - lowest value.

Please rate the degree which you <b>value</b> the goal. 5 - highest value to 1 - lowest value.					GOAL	Please rate the degree which you would like to <b>implement</b> the goal. 5 - highest value to 1 - lowest value.				
5	4	3	2	1	Ensure data and information are used for improvement.	5	4	3	2	1
///	//					///	//			
5	4	3	2	1	Maintain 20% fund balance in teachers and incidental funds.	5	4	3	2	1
////	/					////	/			
5	4	3	2	1	Increase involvement in education focused legislation.	5	4	3	2	1
	//	//	/			/	/	//	/	
5	4	3	2	1	Align decision-making with District strategic goals.	5	4	3	2	1
//	//	/				//	//	/		
5	4	3	2	1	Annually review Board of Education goals in June and set new goals for coming school year in July.	5	4	3	2	1
/	////					/	////			
5	4	3	2	1	Proactively develop and maintain positive relationships with internal and external communities by frequent and focused communications; use of citizen involvement on committees and panels; and by our visibility in schools, community and school board functions.	5	4	3	2	1
////	/					////	/			
5	4	3	2	1	Monitor expenses in capital improvement projects by way of monthly reports.	5	4	3	2	1
////						////				
5	4	3	2	1	Complete the requirements of the Outstanding Board of Education Award for 2014 in one or more areas.	5	4	3	2	1
	//	//		/		//	//		/	
5	4	3	2	1	Complete the requirements for the Governance Team Award so to be eligible in coming years.	5	4	3	2	1
//	//			/		//	//		/	

## Goal Evaluation Worksheet

December 2013

Nancy's priority of the BOE goals:

*I think a few of the goals would always be annual goals and, as a package, define the role we have as effective school board members.*

Priority 1: Outstanding and visionary governance of the Camdenton R-III School District.

Action Steps:

Ensure data and information are used for improvement.

Maintain 20% fund balance in teachers and incidental funds.

Align decision-making with District strategic goals.

Annually review Board of Education goals in June and set new goals for coming school year in July.

Proactively develop and maintain positive relationships with internal stakeholders and external communities by frequent and focused communications; use of citizen involvement on committees and panels; and by our visibility in the schools, community, and school board association functions.

Priority 2: Monitor expenses in capital improvement projects by way of monthly reports till conclusion of the project.

Priority 3: Increase involvement in education-based legislation.

(This could actually be part of the first priority, but since we have not done a particularly good job of it in the past, perhaps we should make it a separate priority till it becomes more instilled as a part of our effective governance.)

Priority 4: Complete the requirements of the Outstanding Board of Education Award for 2014 in one or more areas.

Priority 5: Complete the requirements for the Governance Team Award so to be eligible in coming years.

Tom:

Feedback on goals - I think 1& 4 should be considered for combining. They could read something like, "Create a system that aligns Board decision making with the District's strategic objectives through the effective integration of data. " I believe improvement should be inherent in our strategic objectives.

How do we measure improved involvement in education legislation?

I would question how we measure increased communication. Hard to discount any of these goals.